

THE SPLENDOR OF THE SPIRIT John 16:12-15

THE BIG IDEA

The "Person and Work of the Holy Spirit" is often overlooked or misunderstood in the lives of many evangelical Christians. This sermon and brief study hopefully will open our eyes to our indispensable need of the Holy Spirit and His work in our lives.

OPENING

Begin your time with prayer asking the Spirit of God to open your eyes and your mind and your heart to Him. Invite Him to come and teach you about Himself.

When you hear about Holy Spirit what thoughts or feelings surface in you? Would you say that you have a yearning for more of the Spirit in your life or that you are afraid of the Spirit possibly because of what you've seen in others?

DIGGING DEEPER

How many names for the Holy Spirit can you find in the Bible? You may find a concordance helpful. What are the implications of each?

Review John 16:5-16. What does Jesus say the Holy Spirit will be doing among us? Why do you think it is good for us for Him to leave and the Spirit to come?

Reviewing the gifts of the Spirit (Romans 12:6-8 and 1Corinthians 12:4-11) what gifts do you see operative in your life? What gifts would you like Holy Spirit to give you so you might serve our Lord?

What are your thoughts on the inner workings of the Holy Spirit (sanctification and transformation) and the outer working of the Spirit (empowerment for effective service to Jesus Christ)?

PUTTING IT TO WORK

Begin your own study on the person and work of the Holy Spirit. Perhaps you could consider starting by reading The Person and Work of the Holy Spirit by R. A. Torrey.



PRAYER

During your closing time, let your friends know what makes you uncomfortable about the Holy Spirit and/or what you would like for the Holy Spirit to do in your life. During your time of prayer, ask the Spirit to remove any discomfort and the reason for it. If you are alone, I consider asking the Holy Spirit to come upon you and fill you with the glory and fullness of God. Sit in silence for 15 minutes and wait for His visitation.